Training a polyfunctional teacher within the dialogue of culture and sport in modern learning community

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Abstract - The realization of a multifunctional approach in the system of professional physical teacher training necessitates the inclusion in educational programmes of different profiles the development of individual trajectories. In order to form professional competencies in modern learning community it is necessary to implement educational programmes in a number of different academic activities for student choice. Training a polyfunctional teacher in the dialogue of culture and sport provides didactic models and key typology of such competences, cross-cultural management associated with building a learning society, learning cities of culture and sport.

Keywords - learning community, training a polyfunctional teacher, a multifunctional approach, comparative didactics, culture and sport policy, professional competences, international culture and sport, social mobility, dialogue of cultures in sport and education, UNESCO programmes.

I. Introduction

The pedagogical university provides regionalization of professional teacher training in modern schools determined by state, administrative, legal, socioeconomic, sociocultural, and social factors. Training a polyfunctional teacher in the dialogue of culture and sport provides didactic models for modern education, professional competences, international culture and sport, social mobility, dialogue of cultures in sport and education, UNESCO programmes.

II. Page Setup

The concept of 'polyfunctionality' is a necessary part of professional teacher training in modern learning community, providing development of global educational thought, research, strategies and trends of teacher education in the modern world as well as key professional competences and main characteristics of future teachers' personality.
Simulation of so cial mobility within t he tr aining of a polyfunctional teacher in the dialogue of culture and sport provides the following activities:

1. Education - pro motion of a nd c reative community in Bashkortostan within t he di alogue of education, i nter-university cooperation of UNESCO Chairs (UNESCO CO U NITWIN), UNESCO O's Associated Schools Network, achieving the Millennium Development Goals (MDGs), the United Nations De velopment Programme (UNDP), "Education for All".

2. Science - participation in scien tific comparative programmes, grants, projects, con ferences, webinars and forums in the development of sport and cultural mobility in the universe of learning cities for integration social and educational activities.

3. Culture - future teachers' socialization in intercultural communication, youth's culture, and in the socialization of future teachers in Bashkortostan.

4. Sport and tourism - individual socialization in sports and sport tourism, Open mic education, museum and ethnographic tourism, mountain, water, ski, snowboarding, and cultural festivals in cooperation with leading universities in the world of culture and sport.

5. Information and communication - integration of teaching aids, series of articles in the dialogue of cultures and civilizations of East and West.

The concept for the development of polyfunctional teacher focuses on methodological, theoretical and technological processes, providing the education of modern students in the modern rural school.

To provide innovative high level of social mobility in educational policy there are implemented innovative projects at UNESCO Chairs and universities, such as "Modern University - Dialogue of Cultures and Modern Education", "Ethno-socialization of physical culture teacher两手", "Professional competence of future teachers in modern learning community", "Comparative Education of future teachers and students in sport of modern university", "Creating inclusive learning environment at modern sport schools".

Conclusion

The focus of this paper is on creating a polyfunctional model of professional training in cultural and sport activities as pedagogical, cultural, educational, scientific, psychological and social. To create innovative didactic models in integration of cultural diversity and sport we should take into account the existing characteristics of modern system in regional professional training: multifunctionality, modularity, variability, flexibility and dynamic international platform in the process of teachers' training. The world of culture and sport transforms learning skills and competences throughout lifelong education, promotes creativity and innovative projects in the networking of universities and UNESCO Chairs, such as "Modern physical education teachers in Bashkortostan". [5]

References


